

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in Speaking and Listening in Japanese (Entry 3)**

**603/2063/1**

###### SEG Awards Entry Level Award in Speaking and Listening in Japanese (Entry 3)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**F/615/9954 Speaking in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Generate at least 4 phrases relating to familiar events which must include the following: a limited range of everyday vocabulary / set phrases including 1 negative simplest ways of expressing the present tense/timeframe basic link words in everyday use pronunciation that is sufficient to be understood basic numbers (at least 1–1000) |  |  |  |  |
| **2.1** Generate at least 6 short and simple questions using: a limited range of everyday vocabulary / set phrases simplest ways of expressing the present tense/timeframe a limited range of basic question forms pronunciation that is sufficient to be understood |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**J/615/9955 Listening in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Listen to at least 8 phrases in the target language which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe a negative statement a simple question form expressions of like / dislike basic numbers (at least 1-1000)**1.2** Demonstrate understanding of the above, by answering in English a minimum of 5 questions set in English |  |  |  |  |
| **2.1** Listen to a short passage in the target language which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe basic numbers (at least 1–1000) a negative statement basic link words in everyday use**2.2** Demonstrate understanding of the above by noting in English at least 5 specific details |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**L/615/9956 Dialogue in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Participate in a dialogue with a minimum of 12 simple phrases (the learner must contribute a minimum of 6 utterances) which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe one question from the learner an appropriate response to an unknown question basic numbers (at least 1–1000) a negative response from the learner basic link words in everyday use pronunciation that is sufficient to be understood |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.